

# University of Pretoria Yearbook 2017

## Foundation phase studies 404 (JFP 404)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	8.00
<b>Prerequisites</b>	As per PGCE entrance requirements
<b>Contact time</b>	42 lectures per year, 3 tutorials per year
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Year

### Module content

Understand, plan, implement and assess learning through play to promote learning and development in the early years, particularly Grade R. The following reflect the topics to be covered: the aim and purpose of early childhood education, the role of play in Grade R classrooms; the developmental milestones of 3 to 6 year olds; the daily programme for Grade R including structured, routine and free play activities as well as general principles and resources for a Grade R class.

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